CU-C2C STUDENT ROADMAP TO SUCCESS

(Adapted from the Strive Approach)

**Prepare for School Supported In and Out of School & Succeed Academically Enroll in College, Graduate & Enter a Career**

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Key Transition Key Transition Key Transition Key Transition Key Transition

1. **BIRTH —** Has A Stable Relationship With: A Strongly Involved Parent or Caregiver
2. **BIRTH —** Responds to Parent/Caregiver | High-quality Talking Reading/Singing
3. **BIRTH —** Has a Parent/Caregiver Who: Understands Development Milestones
4. **0-1 —** Uses Exploration & Discovery to Understand Surroundings
5. **1-4 —** Develops Letter Knowledge & Reading Sensitivity
6. **GRADE K —** Participates In: High-quality Preschool
7. **GRADE K —** Exhibits Learning-Related Skills Such As: Self-Regulation, Social Competence, Self-Esteem, & Motivation
8. **GRADE K —** Participates In: Full Day Kindergarten
9. **GRADE 4 —** Reads at a 4th Grade Reading Level
10. **GRADE 7 —** Has a Clear Expectation of Going to College
11. **GRADE 8 —** Masters Algebra 1
12. **GRADE 8 —** Demonstrates Social Emotional Competence
13. **GRADE 9 —** Engages in Community & Campus Organizations
14. **GRADE 10 —** Develops a Career Plan & Establishes goals
15. **GRADE 10 —** Passes at Least 5, 9th Grade Courses With No Failing Grades
16. **GRADE 12 —** Masters Advanced Math & Science
17. **FRESHMAN —** Participates In First Year Seminars (Academic & Social)
18. **FRESHMAN —** Has Sufficient Financial Aid
19. **FRESHMAN —** Engages In Community & Campus Organizations
20. **FRESHMAN —** Develops Time & Stress Management Skills
21. **JUNIOR —** Enrolls in Junior Year Of College

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| Academic Student & FamilyBenchmarks Support Benchmarks |  | Key Transition Years |

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