**Champaign-Urbana Cradle to Career (CUC2C)**

**General Overview**

**What is CUC2C?** *CUC2C is a community-wide collaboration that uses a systematic, process-oriented and data-driven approach to focus all community stakeholders on working in concert and using est practices” to fill identified performance gaps. The approach engages the entire community in meeting specific goals aimed at achieving the vision of a thriving community where every child achieves and every child succeeds:*

1. Every child is prepared to learn when entering kindergarten (first Work Group)
2. Every student succeeds to his or her full academic potential
3. Every student is trained to be workforce ready (second Work Group)
4. Every student graduates high school
5. Every student completes some form of post-secondary education or training

**Why is this different than what is currently being done?** *CUC2C is not another program. We are not setting up a new non-profit. We do not want this to cost more money. CUC2C is intended to align and focus all community assets and resources on solutions that get sustainable results that make a difference.*

*The first overall goal organizers have identified is “kindergarten readiness” and the second is “workforce readiness.” Work groups of people with both expertise and passion will choose specific performance indicators shown to be most effective in collaborative solutions that impact measurable results. The Leadership Council will have the opportunity to review and respond to data that shows where Champaign-Urbana students currently stand on key indicators related to these goals, as well as an “asset map” of all of the organizations and services currently being offered in the community that impact achievement of the goals.*

**What we are looking for:**

*We are asking committed organizations to be part of the Leadership Council. Members of the Leadership Council will be the organizations that we look to for help. They will be asked to:*

1. Be a community champion of the CUC2C effort
2. Provide identified expertise when requested
3. Respond, critique, give feedback on performance issues, new initiatives, volunteer recruitment, etc.
4. Participate in a goal group of their choice.

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